FALL SEMESTER 2005 COURSE OUTLINE EDUC 471–4 (EDUCATION) CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

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In British Columbia, the purposes of education, the ends to be achieved in teachings, and the strategies that might be employed to pursue them are prescribed or at least strongly indicated by The Mission Statement for schools and the Integrated Resource Packages published by the Ministry of Education. Nevertheless, teachers must choose among the prescribed ends because they cannot teach all that is listed, and they must adapt suggested teaching methods to local conditions. As teachers go about planning their lessons, then, they must at least be able to choose wisely.

This course will provide prospective and practicing teachers with the theoretical and practical ideas that will allow them to do both: develop educational curricula and to choose well when faced with curricula developed by others. It will also provide them with the theoretical framework to comment on the merits of curriculum proposals that are presented to them during their teaching careers.

PREREQUISITE: 60 hours of credit.

TEXT(S):

Barrow, R. Giving Teaching Back to Teachers: A Critical Introduction to Curriculum Theory. The Althouse Press. (2004).

Beyer, L. and Apple, M. (Eds.). *The Curriculum: Problems, Politics, and Possibilities*. State University of New York Press. (1998).

REQUIREMENTS:	Weekly discussion postings (10 required postings)	12%
	Weekly discussion papers (9 at 600 words each)	63%
	Final examination	25%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print

FirstClass Computer Conferencing

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00